

**MINUTES OF THE
JOINT PUBLIC EDUCATION APPROPRIATIONS SUBCOMMITTEE MEETING
THURSDAY, FEBRUARY 12, 2009, 2:00 P.M.
Room 445, State Capitol**

Members Present: Sen. Howard A. Stephenson, Co-Chair
Rep. Merlynn T. Newbold, Co-Chair
Sen. Lyle W. Hillyard
Sen. D. Chris Buttars
Sen. Karen W. Morgan
Rep. Tim M. Cosgrove
Rep. Lorie D. Fowlke
Rep. Kevin S. Garn
Rep. Francis D. Gibson
Rep. Gregory H. Hughes
Rep. Bradley G. Last
Rep. Ronda Rudd Menlove
Rep. Marie H. Poulson
Rep. Phil Riesen

Members Absent: Rebecca D. Lockhart

Staff Present: Ben Leishman, Legislative Fiscal Analyst
Patrick Lee, Legislative Fiscal Analyst
Karen C. Allred, Secretary

Public Speakers Present: Dave Crandall, State School Board Member, District 11
Patti Harrington, Superintendent, Utah State Office of Education
Larry Shumway, Associate Superintendent, Utah State Office of Education
Steve Peterson, Executive Director, Utah School Board Association

A list of visitors and a copy of handouts are filed with the Subcommittee minutes.

Co-Chair Stephenson called the meeting to order at 2:20 p.m.

1. **Minutes**

There were no minutes to approve.

Sen. Stephenson welcomed Dave Crandall from the State School Board representing the Draper area and asked him to come up and introduce himself and tell what area his district covers.

Dave Crandall, State School Board Member, District 11 reported that his district covers most of the south end of Salt Lake County and goes to 3600 West, and covers the Cottonwood Canyons, going from the county line to 9400 South.

2. **Follow-up On Items from February 11th Meeting**

There was no follow up from the committee or from staff.

3. **Adopt FY 2010 Education Base Budget Totals**

MOTION: Rep. Newbold moved to adopt the FY 2010 Base Budget for each line-item as detailed in the Budget Brief titled "FY 2010 Base Budget Tables" for the School Building Programs, Utah State Office of Education -- Indirect Cost Pool, State Charter School Board, Educator Licensing, Child Nutrition Programs, Education Contracts, Fine Arts Outreach, Science Outreach, Utah Schools for the Deaf and the Blind, and the USDB Institutional Council.

Rep. Last, Sen. Morgan, Rep. Cosgrove, Garn and Menlove discussed with Analyst Ben Leishman and the Co-Chairs, questions on this motion.

The motion passed unanimously with Sens. Buttars and Hillyard and Reps. Gibson and Hughes absent for the vote.

MOTION: Rep. Newbold moved to approve the full-time equivalent positions of the Utah State Office of Education -- Indirect Cost Pool at 46 FTE and the following rate structure:

- a. 12 percent of personal service costs supported by restricted funds.
- b. 16 percent of personal service costs supported by unrestricted funds.

Rep. Cosgrove asked for clarification on the 12 and 16 percent. Analyst Patrick Lee responded that the rates were approved in FY 2009 at 11 and 14 percent.

The motion passed unanimously with Sens. Buttars and Hillyard and Reps. Gibson and Hughes absent for the vote.

MOTION: Rep. Newbold moved to adopt the FY 2010 Base Budget for the Minimum School Program as detailed in the spreadsheet titled "Minimum School Program -- 2009 General Session Base Budget". This Base Budget includes total Basic Levy revenue of \$273,950,764 in FY 2010 and an estimated Basic Rate of 0.001303. Further, the Base Budget includes an estimated reduction in Uniform School Fund Restricted -- Interest and Dividends revenue of (\$6,499,500) and the commensurate reduction in the School LAND Trust Program.

Rep. Menlove asked how the cuts were distributed across school districts, were they distributed evenly or varied across school districts and charter schools. Mr. Leishman responded that there was some variance among the percentage impact because in the actions of S.B. 4, the Local Discretionary Block Grant and the Capital Outlay items were reduced and that reduction hit those districts involved in those programs, but he does not have the range. Rep. Menlove asked if she could get that range. Rep. Newbold responded that she feels there will be clarification as we get into the FY 2010 discussion.

Rep. Garn asked if after special Session cut, the FY 2009 cut and including what we are working on now, the total base budget for Public Education is down \$427 million. Mr. Leishman responded that is the anticipated reduction once we implement the additional 7.5 percent which will be done as a supplemental to the base budget. Rep. Newbold responded that there is a remaining reduction to

reach the 15 percent of \$165 million, so now we are discussing the \$427 million minus the \$165 million.

The motion passed unanimously with Sens. Buttars and Hillyard and Reps. Gibson and Hughes absent for the vote.

MOTION: Rep. Newbold moved to recommend the Enrollment Growth cost Estimates detailed in the Issue Brief titled "Student Enrollment Growth" to the Executive Appropriations Committee with the following changes:

- a. Exclude the Voted & Board Leeway Rate Change of \$13,836,500
- b. Reduce the amount for the Charter School Local Replacement to \$8,330,800 (accounts for the 25% payment required by school districts)

Further, she moved to recommend that the Executive Appropriations Committee apply the offset generated through increased Basic Levy revenue to cost of student enrollment growth. This offset totals \$13,219,014, making the net cost of student enrollment growth \$71,425,009.

Rep. Cosgrove asked if the excluded Voted & Board Leeway Rate Change include a cap on the local Voted & Board Leeway. Mr. Leishman responded that in statute there is a rate change on the amount the State will guarantee per WPU, and is required by statute to increase every year until it reaches a certain threshold. This is meant to delay that rate change for one year, to avoid that added cost. Rep. Cosgrove asked if the cost difference is staying the same as was projected. Mr. Leishman responded that the rate change will stay the same as it was this past year. Rep. Cosgrove asked what the rate change would have been. Mr. Leishman responded that it would have gone from \$25.25 per WPU to approximately \$27.20 per WPU.

Rep. Reisen asked for clarification on the last line of this motion. The Issue Brief received today indicates that \$74,201,952 to fund student growth, and the motion shows \$3 million short. Mr. Leishman responded that when the Brief was put together, a portion of the Charter School Local Replacement was not backed out, and was backed out in section b of the motion.

The motion passed unanimously with Sen. Hillyard and Reps. Gibson and Hughes absent for the vote.

MOTION: Rep. Newbold moved to direct staff, in conjunction with the co-chairs, to draft language to be included in the "Minimum School Program Budget Amendments" to delay the statutory rate change associated with the Voted & Board Leeway Programs.

Rep. Cosgrove asked if there is a sunset on this motion. Sen. Stephenson responded that it is delayed a year and the formula will kick back in next year, unless it is delayed again.

The motion passed unanimously with Sen. Hillyard and Rep. Gibson and Hughes absent for the vote.

MOTION: Rep. Newbold moved to separate the Base Budget for the Utah State Office of

Education into two line-items as detailed in the Budget Brief titled "FY 2010 Base Budget Tables" and the supplemental tables titled "Utah State Board of Education -- State Office of Education: FY 2010 Base budget without Initiative Programs" and "USOE -- Initiative Programs."

She further moved to adopt the FY 2010 Base Budgets for each of these new line-items as detailed in the tables.

Rep. Cosgrove asked if staff would describe those items "above and below" the line as far as the base budget for the State Office of Education. Mr. Leishman responded that none of these are in the Minimum School Program with the "above the line" or "below the line". Some programs are classroom instruction related and have contracts or grants that are not distributed to school districts, so these are put in a new line item for better tracking.

The motion passed unanimously with Reps. Gibson and Hughes absent for the vote.

MOTION: Rep. Newbold moved approval of the federal funds identified in the Issue Brief titled "Federal Funds" and recommend that the state agencies identified in the brief accept the federal funds and/or participate in the federal programs listed in the brief. Further, she moves that the subcommittee submit this list of recommended federal funds to the Executive Appropriations Committee.

Sen. Stephenson commented that these are the federal funds that were anticipated previously in contrast to the federal stimulus funds.

The motion passed unanimously with Rep. Hughes absent for the vote.

MOTION: Rep. Newbold moved approval of the FY 2010 Educator Licensing fee schedule found on page 3 of the Budget Brief titled "Educator Licensing."

The motion passed unanimously with Rep. Hughes absent for the vote.

MOTION: Rep. Newbold moved Under Section 63J-1-402 of the Utah Code, the Legislature intends that any remaining amount of the \$1,500,000 ongoing General Funds provided by the Laws of Utah 2008, Chapter 2, State Agency and Higher Education Base Budget Appropriations, Item 212, and any remaining amount of the \$1,000,000 ongoing and \$1,000,000 one-time General Funds provided by the Laws of Utah 2008, Chapter 392, New Fiscal Year Supplemental Appropriations Act, Item 142, shall not lapse for the State Board of Education, Carson Smith Special Needs Scholarship, at the close of Fiscal Year 2009.

Rep. Cosgrove asked what the \$1.5 million is attributed to in item 212. Mr. Leishman responded that this is the verbiage that is used in non-lapsing language. This Committee generally does not deal with this because Uniform School Funds to the State Board of Education have statutory non-lapsing authority but General Funds do not, and General Funds were used for the Carson Smith Scholarship. The \$1.5 million is the on-going base appropriated in the base budget amendments last year, the \$1 million ongoing and \$1 million one-time was a supplemental provided last year, or an increase to their base, in a separate bill. That is why both bills are referred to and provide that non-lapsing

balance for all of the funds supporting this scholarship program.

Rep. Menlove asked how much money is non-lapsing in the Carson Smith Scholarship. Mr. Lee responded that it is approximately \$750,000. Rep. Menlove asked if it was not being fully utilized, and is that why there are funds continuing. Mr. Lee responded that it was not fully utilized this year, but there were committed scholarships to this point, so they needed non-lapsing intent language.

The motion passed unanimously with Rep. Hughes absent for the vote.

MOTION: Rep. Newbold moved to recommend that the Executive Appropriations Committee transfer \$3,171,700 of the \$3,983,600 in one-time Uniform School Funds appropriated to the Minimum School Program -- Educator Salary Adjustments in FY 2009 in Senate Bill 4 (2009 General Session) to the School Building Program to provide a one-time offset in FY 2009 for the ongoing reduction made in Senate Bill 4.

Rep. Last asked if this money is for the growth portion of the program, and is the money being taken from there, or being put there. Mr. Leishman responded that in S.B. 4 we appropriated an additional \$3.9 million to the Educator Salary Adjustments because at the end of the last General Session, the School Administrators were removed from the \$1700. The way the statute was written it looked as if the law was restricting Administrators from all of the salary adjustments. A commitment was made, at that time, with the State Office of Education to distribute the funding as if the Administrators were included in the funding, and then provide a supplemental. There was enough money in the base, from over funding in the growth estimate, to provide for all of the \$2500 for everyone who qualifies, including the Administrators, and the \$1700 for everyone who qualifies, excluding the Administrators, and the Supplemental was not needed. This is going back in the growth portion of the School Building Program.

Rep. Reisen asked if we are still funding the \$2500 and the \$1700 for teacher that qualify. Mr. Leishman responded that is correct, there is enough funding for FY 2009.

The motion passed unanimously with Rep. Hughes absent for the vote.

Sen. Hillyard asked if the \$6 million that was taken out during the Special Session, and did not fund about \$800,000 that was committed for mentoring students to pass a test. Was that money put back in? Mr. Leishman responded that when we took the non-lapsing balances in the State Office of Education, tied into that were the non-lapsing general funds for the UBSCT remediation. About \$800,000 to \$850,000 has been committed for this current year. This has not been discussed, but needs to be. It is General Funds and other than the Carson Smith Scholarship we don't have General Funds in our budget. Sen. Hillyard doesn't want it to be ignored, because he was under the impression that had they known, they would left funding for this.

4. **Discuss the Reduction & Re-allocation of Education Budget Items**

Rep. Newbold commented that this budget that has been distributed was put together by the co-chairs as a starting point. She commented that they used some of Superintendent Harrington's

scenarios from a past meeting. Rep. Newbold went over these recommendations. In the Basic Program they recommended a reduction of five school days, reduced one WPU for each teacher, reduced Career and Technology, reduced Social Security and Retirement. In the Programs and Expenditures section, the Local Discretionary, Special Programs, and Transportation Depreciation were reduced. The Administrative WPUs were restructured, weighting them heavier in the smaller school districts and the larger school districts would not receive any. In the Other Programs section, a reduction was made in the Public Education Jobs Enhancement, the Library books and Technology were put into the Quality Teaching Block Grant, removed the match for funding School Nurses, cut one-third of the appropriations for Special Educator, and the extended year for Math and Science Teachers in the USTAR program, and the remainder was taken out of Social Security and Retirement. There was a transfer from some of these dollars to the USIMAC for the Schools for the Deaf and the Blind.

Sen. Stephenson commented that the Chairs took recommendations from the committee and the public to make these reductions.

Rep. Newbold commented that this list of reductions is not a preference, but a necessity. No one wants to make these cuts.

Sen. Morgan commented that she worked with staff and made a list of recommendations that were distributed to the committee. She recommended leaving the Basic Program (above the line) as is, and make the reductions "below the line", and then roll what is left up into the WPU programs. If there is any money that comes through the Federal Government or the set aside money could be given to the WPU program as well, to give the schools districts flexibility. We need to protect the programs under the Special Populations. This is another approach to the reductions.

Reps. Last, Gibson and Newbold and Sen. Buttars and Stephenson asked for clarification on the Co-Chairs recommendation and on Sen. Morgan's recommendation.

MOTION: Rep. Last moved to adopt the Co-Chairs recommendation as a basis for continuing.

Reps. Menlove, Garn, Poulsen, Fowlke, Reisen, and Last; and Sens. Stephenson and Buttars asked the Chairs and staff questions and made comments on the motion.

Rep. Gibson asked Superintendent Harrington and Larry Shumway from the Utah State Office of Education to respond to which recommendation, the Co-Chairs or Sen. Morgan, they feel is the most flexible.

Patti Harrington, Superintendent, Utah State Office of Education, responded that the motion before the committee, respects teachers and keeps the classroom generally whole, but Social Security and Retirement is part of the WPU though it is below the line, so it is a virtual cut to the WPU.

Larry Shumway, Deputy Superintendent, Utah State Office of Education, responded that when the Social Security and Retirement line, because it is distributed exactly proportionate to the share of

the WPU, its effect is to make the real value of the WPU not \$2,577, but \$3,065. You can

accomplish exactly the same thing by leaving the line item there, and reducing the WPU.

Rep. Garn asked Steve Peterson from the School Board Association would come up and give his opinion.

Steve Peterson, Executive Director, Utah School Board Association, responded that programs "below the line" are critical to so many. He feels the motion gives the flexibility, as much as possible, and still have programs for the children that need them most.

SUBSTITUTE MOTION: Rep. Cosgrove moved to accept the motion at hand, but amend it by taking \$500,000 from line B-3, Quality Teaching and Block Grant, and restore it in line D-8, Library books and Electronic Resources.

Rep. Cosgrove explained his substitute motion.

Rep. Newbold agreed with the Substitute Motion.

Sen. Morgan asked if the Substitute Motion and the Original Motion could be separated, and spoke to both. Sen. Stephenson responded that they will divide the Substitute Motion.

The Substitute Motion passed unanimously, with Sen. Hillyard absent for the vote.

The Original Motion passed with Sens. Stephenson and Buttars and Reps. Newbold, Cosgrove, Garn, Gibson, Hughes, Last and Riesen voting in favor; and Sen. Morgan and Reps. Fowlke, Menlove and Poulson voting in opposition, and Sen. Hillyard absent for the vote.

Sen. Buttars commented that there is no perfect answer, but felt that it was a good motion.

Rep. Gibson commented that school districts ask for more control and they should step up and ask for it if they want it.

Rep. Newbold appreciated the thought that Sen. Morgan put into her proposal, and emphasized that the initial proposal was done, not because they don't trust the districts -- there is a huge amount of trust in them to figure out how to distribute this -- but to cut the program entirely would disproportionately affect districts across the State.

Analyst Ben Leishman explained the Budget Reduction Recommendations -- 2009 General Session, FY2010 Ongoing Reductions (blue sheet), and where changes were made.

Rep. Gibson commented that he appreciates the Arts and Sciences being taken into consideration.

Sen. Buttars asked what is "Other Undetermined Reductions" on the next to the last line. Mr. Leishman responded that the 7.5% taken in H.B. 3, in order to reach the target amounts more was needed, so the State Office of Education was asked how they recommended those cuts and report in the interim. Sen. Buttars asked what is the Assessment. Mr. Leishman responded that they will discontinue the Writing Assessment as part of the UPASS. Sen. Stephenson responded that it is one

test that will be eliminated.

Mr. Cosgrove asked what was the -23.7% from the sub-total. The State Office of Education is taking a greater amount reduction than other agencies because they did not reduce more in the Schools for the Deaf and the Blind.

MOTION: Rep. Hughes moved to approve the adjustments of the Co-Chairs proposal on the Budget Reduction Recommendations, FY 2010 Ongoing Reductions (blue sheet).

Rep. Newbold, Cosgrove, Poulsen and Sen. Stephenson spoke to this motion.

Sen. Stephenson commented to the Public, that Head Start was not being cancelled, the item cut is discontinuing some state funds appropriated to Head Start for the first time last year, but that the program still receives federal funding.

The motion passed unanimously with Sens. Hillyard and Morgan, and Rep. Last absent for the vote.

5. **Review & Adopt Intent Language**

MOTION: Rep. Newbold moved to direct the co-chairs, with the assistance of staff, to draft statutory language to be included in the Minimum School Program Budget Amendments to do the following:

- a. Restructure the Professional Staff Cost formula in the Basic School Program to provide up to one WPU for every FTE classroom teacher (est. 23,572) and that the WPUs increase each year with the number of teachers.
- b. Restructure the Administrative cost formula to direct the current funding allocation to school districts enrolling less than 5,000 students. See the spreadsheet titled "Administrative Cost formula -- Formula Change."
- c. Create the Quality Teaching & Technology Block Grant and include the previous Quality Teaching Block Grant, Library Books & Electronic Resources, and expand the funding uses to include teacher professional development, library books & electronic resources, and education technology -- specifically technology (hardware, software, staff/maintenance) for the online delivery of assessments and learning content in the school districts and charter schools. The program funding will be divided equally between teacher professional development and instructional-based technology & support.

AMENDED MOTION: Rep. Newbold moved to amend the motion above by eliminating the words "Library Books & Electronic Resources," from line two and line three and the word "equally" at the end of line six in paragraph "c".

Rep. Menlove asked if the Administrative Cost Formula was a change. Rep. Newbold responded it is a change, and was done to reduce the numbers. There are less WPUs given out. Mr. Leishman responded that currently the Professional Stop Cost Formula is a schedule based on teachers, years of experience and education level. The theory in the motion is to provide one WPU for every teacher, and by doing so, you no longer need the schedule in statute, so the statute would need to be amended.

Rep. Menlove clarified that previously there was additional funding because of experience and education level, and now it has been taken out. Now a policy shift has been made saying that if a district wants to have more years of funding credited to the teachers salary they will have to restructure or provide that through local effort. Mr. Leishman responded that she was correct and Rep. Newbold responded or minus the five days. Rep. Menlove commented how does that give them more flexibility?

The motion passed with Sens. Stephenson and Buttars and Reps. Newbold, Cosgrove, Garn, Gibson, and Riesen voting in favor; and Reps. Fowlke, Menlove and Poulson voting in opposition; and Sens. Hillyard and Morgan, and Reps. Hughes and Last absent for the vote.

MOTION: Rep. Newbold moved to direct the co-chairs, with the assistance of staff, to draft statutory language to implement the optional five day reduction in the school year.

The motion passed unanimously with Sens. Hillyard and Morgan, and Reps. Hughes, and Last absent for the vote.

MOTION: Rep. Newbold moved to transfer \$490,000 in ongoing Uniform School Funds from the Minimum School Program to the Utah Schools for the Deaf and the Blind to fund the ongoing costs associated with the Utah State Instructional Materials Accessibility Center.

The motion passed unanimously with Sens. Hillyard and Morgan, and Reps. Hughes and Last absent for the vote.

MOTION: Rep. Newbold moved to recommend that the Public Education Appropriations Subcommittee conduct a detailed review of the Utah State Office of Education budget during the 2009 Interim. This review will include the implementation of budget reductions taken during the 2008 Special Session and the 2009 General Session.

AMENDED MOTION: Rep. Menlove moved to amend the motion to insert after the words "Utah State Office of Education Budget" the words "and the entire Public Education Budget".

Rep. Newbold accepts that as part of that motion.

SUBSTITUTE MOTION: Rep. Garn moved to add these lines to the original and amended motion: "that the Public Education Appropriations Subcommittee would study "below the line" items to determine which items should be folded into a single line item."

Rep. Cosgrove asked if the motion could be divided. Sen. Stephenson responded that the motion would be divided.

Rep. Reisen asked Rep. Garn the reason for the Substitute Motion. Rep. Garn responded that the discussion of this meeting implied to him that there is not a single decision, so he would like to look at it further.

Rep. Cosgrove asked if folding into a single line item was made because of discussion today. Rep.

Garn responded that this will focus the committee on looking at this further, not necessarily putting things in one item.

The amended original motion passed unanimously with Sens. Hillyard and Morgan and Reps. Hughes and Last absent for the vote.

The Substitute Motion passed with Sens. Stephenson and Buttars, and Reps. Newbold, Fowlke, Garn, Gibson, Menlove, Poulson and Riesen voting in favor; and Rep. Cosgrove voting in opposition.

6. **Prioritize Reductions & High Priority Needs**

Sen. Stephenson asked the committee to discuss how they would like to have any back fill restored to the budget.

MOTION: Rep. Menlove moved that in the event that we receive back fill funding that it be placed in the Retirement and Social Security line.

The motion passed unanimously with Sens. Hillyard and Morgan, and Reps. Hughes and Last absent for the vote.

Sen. Stephenson asked if the Utah State Office of Education if they had any information on where the Federal Stimulus funds would come if they were received, and if it would bypass the Legislature.

Superintendent Harrington responded that it is her understanding that some of it would come through Title 1 or Special Education, both which would go through that agency. Other funds may go through the Governors Office or the Utah State Office of Education, but they are uncertain. Sen. Stephenson asked if she would describe Title 1. Superintendent Harrington responded that Title 1 monies come to areas of poverty throughout the United States. Once the money comes, the district declares which schools have the most poverty. Sen. Stephenson commented that Utah has a low poverty rate, and don't receive as much Federal money as other States. Superintendent Harrington responded that was true, as well as our Federal Lands don't generate as much revenue as others.

MOTION: Rep. Newbold moved to make a second priority for back fill funding be the direct writing assessment.

Sen. Stephenson commented that there needs to be a threshold for how much money to put in the top priority and how much in the direct writing assessment.

Rep. Fowlke commented that she recommends that it be totally restored to give maximum flexibility to the school districts. Sen. Stephenson responded that because the direct writing assessment program is a State Office program, it wouldn't be restored through Social Security and Retirement. Superintendent Harrington responded that the direct writing assessment might be replaced by electronic writing, and this could be a first step toward that.

Rep. Garn asked how much money was in the writing assessment program, and if it is a priority for

the State Office as well as the committee. The response was that it was \$824,000.

SUBSTITUTE MOTION: Rep. Garn moved that \$824,000 of the back-fill money this committee receives go to the direct writing assessment, and the balance go to Social Security and Retirement.

The motion passed with Sens. Stephenson and Buttars, and Reps. Newbold, Fowlke, Garn, Gibson and Menlove voting in favor; Reps. Cosgrove, Poulson and Riesen voting in opposition; and Sens. Hillyard and Morgan and Reps. Hughes and Last absent for the vote.

Mr. Leishman reported that in the Special Session, the non-lapsing balances for UBSCT remediation were eliminated, and there are students that have been receiving tutoring for the UBSCT test, and are counting on scholarship money to pay for that remediation, of about \$800,000. It has to be taken from General Funds, and we don't have General Funds within our budget to reallocate for that.

Rep. Cosgrove asked if the committee would be meeting after we find out if there is any back fill money available to discuss back fill options.

MOTION: Sen. Buttars moved to have the Executive Appropriation Committee honor the commitment to give UBSCT funds of \$800,000 to those currently in the process for the current year. The motion fails with Sens. Stephenson and Buttars; Reps. Newbold, Garn and Gibson voting in favor; Reps. Cosgrove, Poulson and Riesen voting in opposition; and Sens. Hillyard and Morgan and Reps. Fowlke, Hughes, Last and Menlove absent for the vote.

MOTION: Rep. Riesen moved to adjourn.

The motion passed unanimously with Sens. Hillyard and Morgan, and Reps. Fowlke, Hughes, Last and Menlove absent for the vote.

Co-Chair Stephenson adjourned the meeting at 5:00 p.m.

Minutes were reported by Karen C. Allred, Senate Secretary

Sen. Howard A. Stephenson, Co-Chair

Rep. Merlynn T. Newbold, Co-Chair